

Mc Point's

5

Guide to Teaching & Learning

Assessment

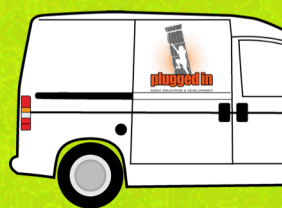
It is often difficult for your students to say:
'I don't understand what you mean'
or 'can you help me with this please I wasn't listening properly'



Q. Before you move on to the next topic or technique

How can you be confident that your students have understood what you have taught them?

A. You need to make an Assessment that learning has taken place.



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'Formative Assessment' takes place at regular intervals and should be part of every session.

As well as establishing how successful you were teaching the information to the students, **Formative Assessment** also helps you to determine how to best structure, organise and present the next bit of learning

Examples of Assessment:

1. Observation

Direct Observation involves you watching your students to see if they have the ability to perform a skill properly.

Informal observation should take place regularly throughout the teaching session. The evidence is not recorded or written down, It's just used to inform you the tutor of your student's progress. A Formal observation involves recording the outcome of what you observe and these happen less frequently

2. Question & Answer (Q&A)

Good teachers use questioning regularly throughout their lessons to assess learning. Use Q&A to establish levels of understanding within the group quickly and immediately. However, when using informal Q&A, answers are not recorded so learning is not evidenced

3. Gapped Handouts / Written tests / Quizzes

These can be completed during the session, at the end of the session or at the start of the next session as a recap. Some students are hesitant to speak in front of others and the opportunity to write the answer down is beneficial to them. Evidence of learning is written down as evidence



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Examples of Assessment:

4. Written reports / Essays/ etc

Can be useful to establish in greater depth, how much knowledge and understanding the students have about the topic. Provides written evidence of the learning that has taken place..if not copied from another student or lifted from the internet.

5. Completion of a task or project :

You asked them to use their skills to complete a set task and they either did or didn't do what you asked them to do. If they did what you asked then you need to assess if they did it excellently, good, ok or just about managed..Thats up to you to decide based upon your experience as a music leader

'Summative Assessment' takes place at the end of a unit, topic or course of study.

6. A **summative assessment** might take place following the Creation of a performance or Recording etc..

