

The Gruffalo

MUSIC ACTIVITIES: This Is How We Gruffalo Adapted by Sue Buntin

LISTEN HERE TO THE TUNE: https://vimeo.com/143114718

LYRICS:

Gruff - a - I - o, Gruff - Gruff - a - I - o Gruff - a - I - o, Gruff - Gruff - a - I - o

(Spoken – do hands high, hands low - actions to fit the words)

words)

Our hands are high, high, high Our hands are low, low, low And this is how we Gruffalo! Stamp your feet! Off we go!

INSTRUCTIONS:

Encourage your child/children think of and show you any actions to do when singing the 'This Is How We Gruffalo' song (instead of where it says "Stamp your feet")

They might need a bit of help to begin with. Here are a few ideas:

~ crawling ~ rolling ~ walking backwards ~ waving hands in the air

There are lots of other actions!

Anything is okay as long as it is safe!!!

Have FUN!!









The Gruffalo

MUSIC ACTIVITY: Who's Under The Blanket? Adapted by Sue Buntin

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The <u>underlined</u> word or part of a word tells you where the beat is. Hide a person or named toy under a blanket whilst you sing the song.

LYRICS:

Who's un - der the blan - ket with the Gruff - a - lo?

Who's un - der the blan - ket with the Gruff - a - lo?

Shall we take a look now, shall we take a look?

Who's un - der the blan - ket with the Gruff - a - lo?





Homemade Music Making!

You don't necessarily need a huge amount of musical instruments to make music when you do these Gruffalo activities!

A great and inexpensive way of doing this is by using items that you might usually put in the recycling or throw away! Cereal boxes, cleaned out milk containers, plastic jars, yoghurt pots, rolls from kitchen paper are all examples of things you and your child/children can use to make sounds with.

Tips:

- ~ Try putting some uncooked rice into a pot with a lid or tape two yoghurt pots together after putting the rice in a simple but good sounding shaker!
- ~ Give your child/children a couple of wooden spoons or chopsticks. They can tap away to their favourite song, either singing it themselves (or with you) or to some music you have on the radio/CD.
- ~ Encourage your child/ children to play loud and then to play quiet
- ~ Encourage your child/ children to play fast and then to play slow

Children really enjoy making sounds! Join in and have **FUN**!!





The Gruffalo

MUSIC ACTIVITY: The Gruffalo Song (Adapted by Sue Buntin)

LISTEN HERE TO THE TUNE: https://vimeo.com/143114718

The <u>underlined</u> word or part of a word tells you where the beat is.

LYRICS:

He has $\underline{\text{ter}}$ -ri-ble $\underline{\text{tusks}}$ and $\underline{\text{ter}}$ -ri-ble $\underline{\text{claws}}$ And $\underline{\text{ter}}$ -ri-ble $\underline{\text{teeth}}$ in his $\underline{\text{ter}}$ -ri-ble $\underline{\text{jaws}}$ He's the $\underline{\text{Gruff}}$ -a-lo, $\underline{\text{Gruff}}$ -a-lo, $\underline{\text{Gruff}}$ -a-lo......

He has \underline{kno} – bb - ly \underline{knees} and \underline{turn} - ed out \underline{toes} And a \underline{pois} – on - ous \underline{wart} at the end of his \underline{nose} He's the \underline{Gruff} – a - lo, \underline{Gruff} – a - lo, \underline{Gruff} – a - lo He's the \underline{Gruff} – a - lo

Hi-s <u>ey</u>-es are <u>or</u>-ange his <u>ton</u>-gue is <u>black</u> He has <u>pu</u>-r-ple <u>prick</u>-les all <u>ov</u>-er his <u>back</u> He's the <u>Gruff</u>-a-lo, <u>Gruff</u>-a-lo, <u>Gruff</u>-a-lo....... He's the <u>Gruff</u>-a-lo......



Extended Reading

Visit the library! There are lots of books that link in some way to The Gruffalo. Here are some suggestions:

- ~ The Gruffalo's Child by Julia Donaldson & Axel Scheffler
- ~ The Gingerbread Man by Alan MacDonald (it has a fox as one of the main characters)
- ~ Maisy Mouse books by Lucy Cousins
- ~ The Snake Who Said Shhh by Jodie Parachini
- ~ Owl Babies by Martin Waddell
- ~ The Busy Little Squirrel by Nancy Tafuri

These are just a few ideas.

Happy reading!







The Gruffalo

CRAFT ACTIVITY: Make A Mini Gruffalo Wood

You will need: a selection of natural items; a small plastic tray or similar; play dough.



Take a trip out to the park with your child/ children or maybe find a wood to go to! Look out for natural items to collect e.g. acorns/ conkers/leaves/twigs/pine cones/grass/stones etc. You might even find some of these things when just out walking to the shops or to Nursery. See what your child/children can find. Talk to them about what the items are called and where they have come from. (e.g. acorns come from Oak trees). Please don't pull items off trees or bushes. There will be lots of things to collect that have naturally fallen onto the ground.

When you arrive back home, let your child/children sort out the items and talk to them about the things that have been collected.

Use a small plastic tray, or something similar, to make a base for the mini Gruffalo wood. Use some of the play dough to stick twigs into so they look like small trees! Other items then can be added to make the mini wood. You can use the play dough to secure other items too.

Your child/children might want to make a Gruffalo out of the play dough to put in their wood!



Play Dough recipe:

Ingredients

2 cups of plain flour

1 cup of salt

1 tablespoon of oil

½ to 1 cup of cold water

2 drops of food colouring – add more for a darker colour (add to water first)

Method

- 1. Combine the plain flour and salt
- 2. Add the water, food colouring and oil mix until the ingredients are combined
- 3. Knead well
- 4. If consistency is too wet, add a little more plain flour

