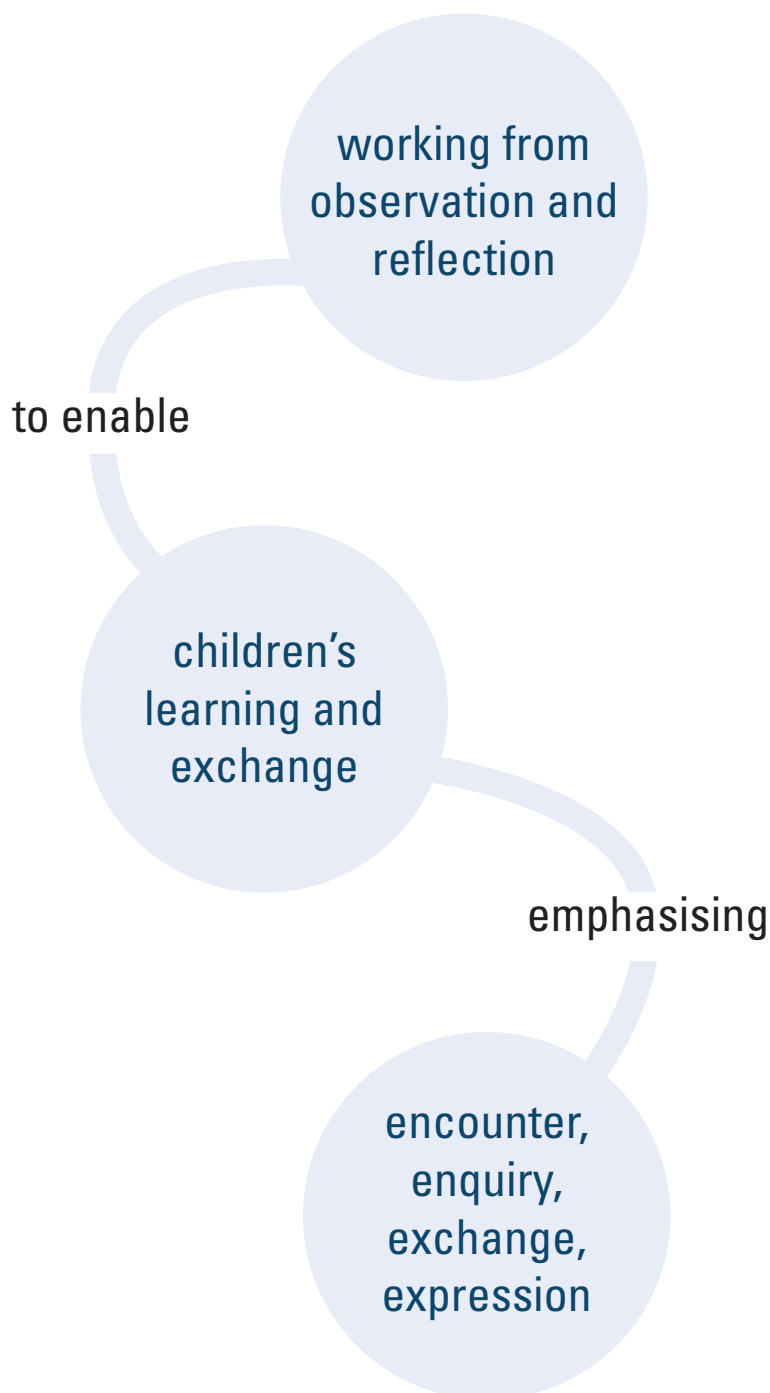




This is an approach which sees education as an experiential journey guided by good companions.



## References and further resources

*Compasses and Tools*: ReFocus Journal 6

*The Hundred Languages of Children*: ed. Gandini, Edwards, Foreman, Ablex 1998

*Doing The Right Thing*: Sightlines Initiative 2009

*Adventuring in Early Childhood Education*: Sightlines Initiative 2009

*Documenting the Documenter*: in *Making Learning Visible*, Reggio Children/Project Zero 2001

*Observing Children's Play – some starting points*: Sightlines Initiative 2010

*Final Reflections*: Gandini, Edwards, Foreman in *The Hundred Languages of Children*.

*Documentation and Reflective Processes*: Rinaldi in *The Hundred Languages of Children*

*The Life of an Idea*, ReFocus Journal 2

*Adventuring in Early Childhood Education*

*The Sounds of Leaping*: Sightlines Initiative 2009

Developing your pedagogical approach takes time, commitment, collaboration, and courage of all.