

Questions for Reflection Music provision and practice

Educators are invited to use their own questions or the suggested questions below to support reflective practice.

1. Does your setting provide opportunities in the environment that supports musical play and music learning?
2. How do staff in the settings identify, value and respond to children's musical communications?
3. What pedagogical approaches are used to support children's musical abilities and developing musical identity?
4. What opportunities are there for children to be engaged in sustained music making with educators?
5. What approaches and/or assessment techniques are used to track children's musical development?
6. How are children offered opportunities to listen to music, create music or move to music and how regularly?



Created by Nicola Burke for *Tri-Music Together* project.
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Supported using public funding by



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