

# OUR STREET OUR SONG



## SONGBOOK

A Selection of Original Songs Created During the Project

This Songbook celebrates our two-year long music project in 15 SSELP\* schools and three partner nurseries in the south east of Sheffield. Each setting has had regular sessions with one of the professional musicians in the team, and the practitioners in school have received training over the project to enable them to carry on with regular music sessions in school, both through the year, and after the project has finished.

The children have learned about music through games and activities and have been singing familiar songs. This year they have also been focussing on making up their own songs taking inspiration from their own environment and heritage. and these are the ones we are celebrating in this Songbook.

There has been a huge amount of material produced by the children and their grownups and we can only share one or two songs from each setting in this book.



You will be able to find the musicians singing some of these songs on the OUR STREET OUR SONG Youtube Channel, which also contains a wealth of other material. Just go onto Youtube and search 'OUR STREET OUR SONG'.

[https://www.youtube.com/channel/UCiMXZ-\\_MIksDsNT9LndE3sw](https://www.youtube.com/channel/UCiMXZ-_MIksDsNT9LndE3sw)

The schools in Sheffield South East Learning Partnership have benefited greatly from being involved in the 'Our Street, Our Song' project. How wonderful it has been for our youngest children and their families to work alongside musicians who have been truly inspiring. The children are so excited for their sessions where a love of sharing, composing and performing music and songs has been nurtured.

Thanks to this project funded through Youth Music and SSELP we have a very firm foundation to build upon even further in the future. We thank everyone involved and hope you enjoy singing these songs together!

Joanne Bradshaw  
SSELP Lead Partner  
sselp.net

# THIS IS OUR STREET

This is the project title song, written by the musicians at the very start of the project. All settings were encouraged to write their own verses. We recorded a special version to launch the 'Our Street Our Song' Youtube Channel.



<https://www.youtube.com/watch?v=4aVa6SsK554>

## Chorus

This is our Street This is our street  
This is our Song This is our song  
Sing it loud! Sing it loud!  
Sing it long Sing it long  
This is our Street This is our street  
This is our Song This is our song  
Hold my hand Hold my hand  
Can't go wrong Can't go wrong

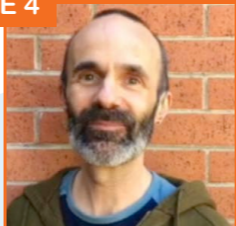



## Example verses -

Look out the window  
Look out and see  
Great big cat  
Staring at me

Walk out the back door  
Up in the sky  
One little bird  
Trying to fly

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Here are our Musicians. We asked them each to choose 1 or 2 songs from each of the nurseries they worked with and tell us something about how they came about.

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## LUKE CARVER GOSS worked with

Gleadless Primary, High Hazels Academy, Manor Community Nursery, Pipworth Community Primary, St Theresa's Catholic Primary, Tiddlywinks Nursery and Wybourn Community Primary School.

### GLEADLESS PRIMARY

# Joey's Song

Joey and his friends were playing in the sandpit and he came up with this idea for a song.

There's a snake in the sand  
Wiggling around  
There's a snake in the sand  
Now she's lying down  
There's a snake in the sand  
She's gone to get some porridge  
It's for her mummy and her daddy



# What Shall We Make?

The children were working with play dough and talking about what they would make with it. It goes to the tune of 'Thank you very much for the Aintree Iron'.

What shall we make with the Gleadless play dough?  
What shall we make?  
What shall we make?  
What shall we make with the Gleadless play dough?  
Let's go and make it now!

I'm gonna make a .....  
That's what I'll make  
That's what I'll make

I'm gonna make a .....  
Let's go and make it now!

### HIGH HAZELS ACADEMY

# Roll the Dough

This song was written with the children when they were all rolling play dough together. It goes to the tune of 'Row Row Row the Boat'.

Roll roll roll the dough  
Gently in your hands  
Press it  
Squeeze it  
Pull it  
It's the pinkest in the land



# Rolling Pin Song

The children were rolling the play dough with a rolling pin. This one goes to the tune of 'London Bridge is Falling Down'.

Can you roll the rolling pin?  
Rolling pin  
Rolling pin  
Can you roll the rolling pin?  
Let's all do it!

# Myself

This is a semi improvised song which came out of the children talking about and describing themselves with their teacher. The idea is to sing the song and leave gaps for the children to fill in.



My hair is....  
My eyes are....  
My shirt is...  
My shoes are...

It's all about me  
It's all about us  
One big happy family

## Lucy's Song

Lucy asked me what we should write a song about, We decided to write one about the things we could see. One of these was the unicorn on her T-shirt!

### Chorus:

Write a song about you  
Write a song about me  
Write a song about all the things  
That we can see

### Verse 1

Write a song about a unicorn  
Flying through the sky  
And then it's gliding down  
I don't know why!

### Verse 2

Write a song about a unicorn  
Driving down the street  
They're going to school  
There's lots of children to meet



## Junior's Song

Junior had a toy helicopter and helped me to write this. It goes to the tune of 'London Bridge is Falling Down'.

Can you see my helicopter  
Helicopter  
Helicopter  
Can you see my helicopter  
Flying in the sky?

Can you see its driving wheels  
Driving wheels  
Driving wheels  
Rolling on the ground?

Can you see its spinning blades  
Spinning blades  
Spinning blades  
Can you see its spinning blades  
They're going very slow

Can you see 10 passengers  
Passengers  
Passengers  
Can you see 10 passengers  
Riding in the back!

## Waterfall Song

We were watching the children drawing and painting on their nursery board. I asked them whether they could hear or taste the things they were drawing. The song developed from there, with the children suggesting all sorts of ideas.

Can you hear the waterfall the waterfall the waterfall?  
Can you hear the waterfall I'm drawing on the board?

Can you draw a slippery snake a slippery snake a slippery snake?  
Can you draw a slippery snake on our nursery board?

Can you taste the bright pink egg the bright pink egg the bright pink egg?  
Can you taste the bright pink egg I'm drawing on the board?

Can you shake my teddy bears my teddy bears my teddy bears?  
Can you shake my teddy bears I've got them in my bag?

I'll sing it with my microphone my microphone my microphone  
I'll sing it with my microphone so you can sing along!

I'll bang it on my circle drum my circle drum my circle drum  
I'll bang it on my circle drum so you can keep in time!

La la la etc.



# Choo Choo Choo-be-do (All Aboard!)

Hannah was building a train track. I asked her about it, and she said "Choo Choo Choo-be-do" which became the verse to this song.

Luke has recorded this on  
<https://www.youtube.com/watch?v=INbnF4YYndI>



Choo choo choo-be-do  
Said the driver of the train  
Choo choo choo-be-do  
We were puffing through the  
pouring rain

Chorus:  
All Aboard (Whoo hoo)  
All Aboard (Whoo hoo)  
All Aboard (Whoo hoo)  
All Aboard (Whoo hoo)

Choo choo choo-be-do  
Said the girl in carriage one  
Choo choo choo-be-do  
Now we're gonna have some fun!

Choo choo choo-be-do  
Said the boy in carriage two  
Choo choo choo-be-do  
Sit back enjoy the view

Choo choo choo-be-do  
Said the people at the back  
Choo choo choo-be-do  
We were rocking down the  
railroad track!



# Aliens Song

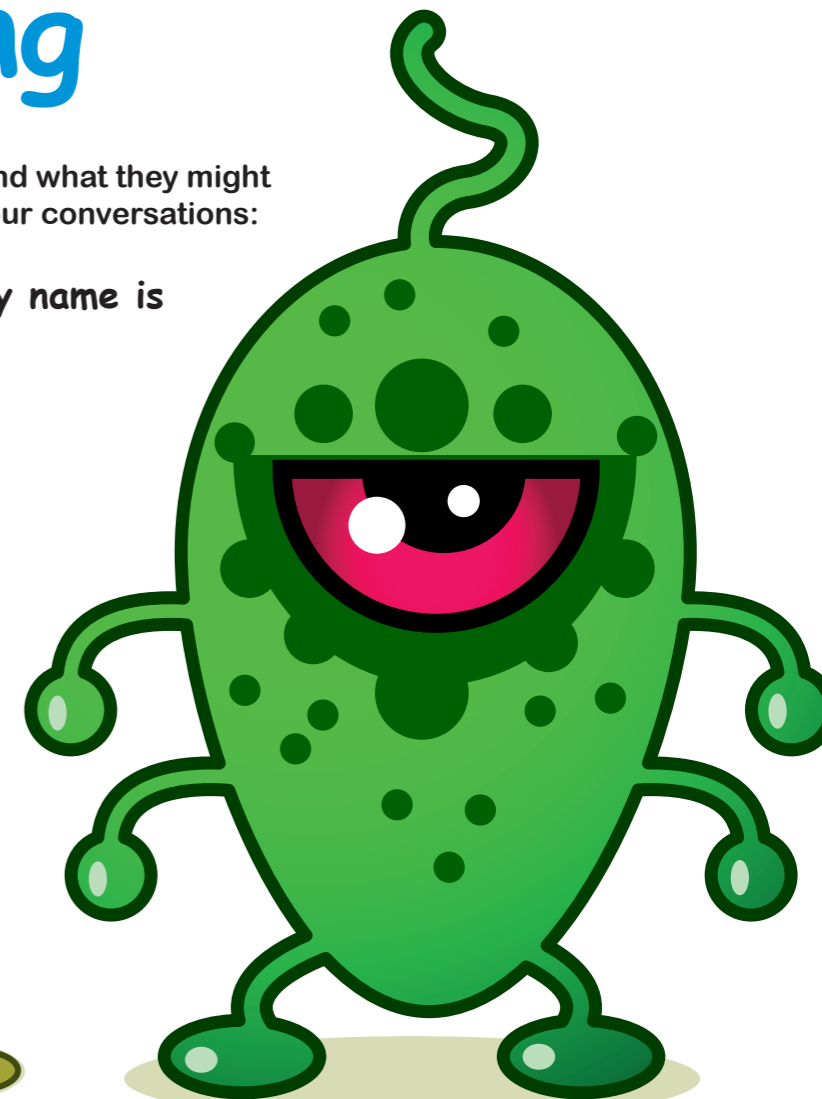
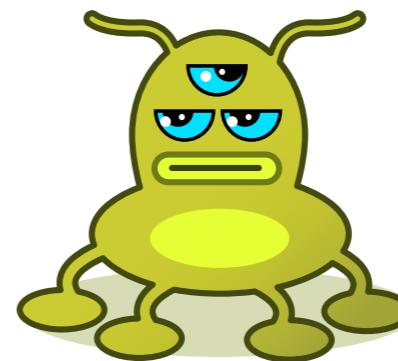
The children were talking about aliens and what they might look like. Here's a song that came from our conversations:

I'm a wobbly wobbly alien and my name is  
(... ask children for a fun name)  
I wobble all night  
And I wobble all day  
And this is what I have to say..

oooooooooo...

Take me to my space ship  
And fly far away!

zooooooooom!!



## TIDDLYWINKS NURSERY

# Wind Your Noses Up

We were singing 'Wind the Bobbin up'. I asked the children and the staff what else they would like to wind up? They chose their noses!



Wind your noses up  
Wind your noses up  
And squeeze, squeeze,  
Sniff, sniff, sniff.

Point to your shoulder  
Point to your toes  
Point to your elbow  
Point to your nose

Clap your feet together  
1,2,3  
Put your hands up  
On your knee.

Various little songs and ideas for songs were written in small groups at Wybourn. Superheroes were very popular here. Here are some of the ideas:

## Five Little Spidermen

(To the tune of 'Ten Green Bottles')

There were five little spider-men  
In nursery wearing shoes  
Five little spider-men  
Didn't know what to do  
They ran into a rhino and a dinosaur  
Who said "Whoo - hoooo"  
So there were four little spider-men  
In nursery wearing shoes



## Hulk in his PJ's!

There was hulk hulk hulk  
Standing in his PJ's  
There was hulk hulk hulk  
Standing in his jim-jams  
There was hulk hulk hulk  
Lying in his jamas  
Ready to go to bed!

## Who's Asleep on the Lion?

This was one of the most successful ones written at Wybourn and was requested many times. The nursery has two big cushions with a lion design on them. The children pretend to go to sleep on them and the rest roar to wake them up.

In another nursery the word 'cushion' or 'pillow' could easily replace it. It goes to the tune of 'Wouldn't it Be Lovely' from My Fair Lady:

Who's asleep on the lion?  
Who's asleep on the lion?  
Who's asleep on the lion?

It's..... (say name of children)  
Well can't you roar and wake them up?!  
1,2,3 Roar!!!



## Draw a Love Heart

It was around Valentine's Day and the children were drawing love hearts and decorating the nursery with them.

Draw a love heart for your mummy  
Draw a love heart for your daddy  
Draw a love heart for your sister  
Draw a love heart for your brother

Chorus:  
Love hearts all around  
In the air and on the ground  
Love hearts everywhere  
Draw me one to show you care



Luke has recorded this on  
<https://www.youtube.com/watch?v=MhjiNvVmwM>



## MARTIN HARWOOD worked with

Acres Hill Community Primary, Arbourthorne Community Primary, Emmaus Catholic & CofE Primary, Grace Owen Nursery, Manor Lodge Community Primary, Norfolk Community Primary and Norfolk Park School.

### ACRES HILL COMMUNITY PRIMARY

# Parrot on a Bike

Child-led work in early years settings is always an adventure. I hadn't even got my coat off or unpacked my guitar before this song started to take shape. I walked through the door and my co-writer came running up to me excitedly shouting "Martin, Martin I saw a parrot riding a bike" I thought this was a joke but it turned out he had been on a family holiday and seen a clever parrot.

We started chanting "parrot on a bike, parrot on a bike I think you're gonna like, a parrot on a bike" I added some rock and roll guitar and we had great fun singing it over and over.

I asked him if he could think of any other birds that might be on different vehicles. He had an amazing list of birds which, by chance, also began with 'P' and a fun list of vehicles. I added the rhymes and made up the chorus for the Youtube recording.

Parrot on a bike  
There's a parrot riding a bike  
I think you're gonna like  
That parrot on a bike  
Oh my word  
That's quite absurd  
I've never heard  
Of a cycling bird

Pigeon on a rollercoaster  
There's a pigeon on a rollercoaster  
He's putting bread in the toaster  
That pigeon on a rollercoaster  
Oh my word  
That's quite absurd  
I've never heard  
Of a theme park bird

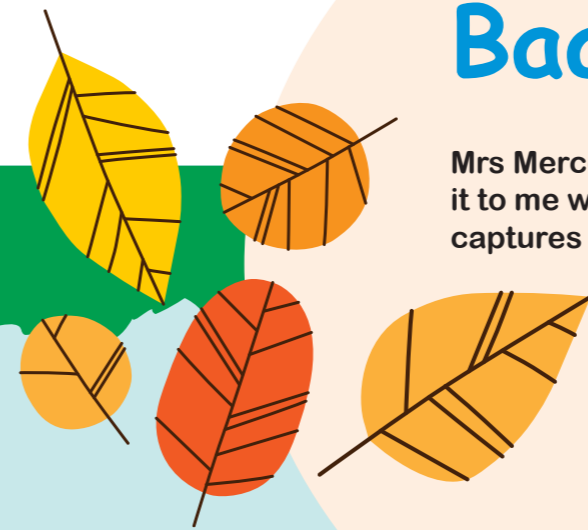
Puffin on a scooter  
There's a puffin riding a scooter  
You'll never see anything cuter  
Than a puffin on a scooter  
Oh my word  
That's quite absurd  
I've never heard  
Of a scooting bird

Pelican driving a van  
There's a pelican driving a van  
Catch him if you can  
That pelican driving a van  
Oh my word  
That's quite absurd  
I've never heard  
A van driving bird

# Baa Baa Green Sheep

Mrs Mercer and the children wrote this absolute gem and sang it to me when I made my second visit to Acres Hill. I think it really captures the colours and textures of autumn.

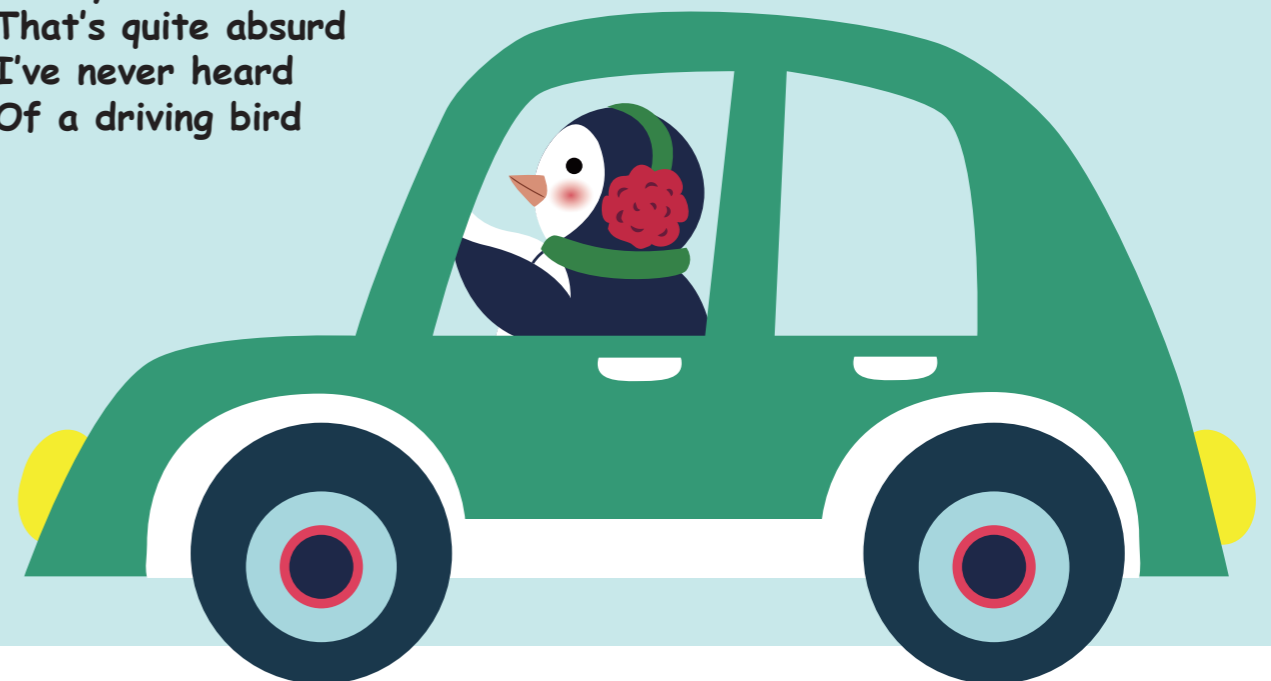
Baa baa green sheep have you any leaves  
Yes I've seen some on the trees  
But some are orange, brown or red  
And those ones fall down on your head  
They're coming through the window  
Blowing through the door  
Falling down the chimney  
And crunching on the floor



Martin has recorded this on <https://youtu.be/Ni5bBRaNB6w>

Penguin in a car  
There's a penguin driving a car  
I don't think he'll go far  
That penguin driving a car  
Oh my word  
That's quite absurd  
I've never heard  
Of a driving bird

Oh my word  
That's quite absurd  
I've never heard  
Of such clever birds



# Dinosaur in the Kitchen

The idea and most of the words for this song came from one boy in a group session. He's clearly picked up on the structures and themes of some of his favourite songs from nursery music sessions and mashed them up to make his own masterpiece!

Dinosaur in the kitchen  
Eating lots of chocolate  
He ate 10 pieces  
And his tummy went POP!

Dinosaur in the bedroom  
Eating lots of chocolate  
He ate 9 pieces  
And his bottom went POP!

Dinosaur in the living room  
Eating lots of chocolate  
He ate 8 pieces  
And his head went POP!

Dinosaur in the bathroom  
Eating lots of chocolate  
He ate 7 pieces  
And his eyes went POP!

Dinosaur in the garden  
Eating lots of chocolate  
He ate 6 pieces  
And his legs went POP!

Dinosaur in the swimming pool  
Eating lots of chocolate  
He ate 5 pieces  
And his lips went POP!

Dinosaur in the attic  
Eating lots of chocolate  
He ate 4 pieces  
And his shoulders went POP!

Dinosaur in the sitting room  
Eating lots of chocolate  
He ate 3 pieces  
And his brain went POP!

Dinosaur in the fridge  
Eating lots of chocolate  
He ate 2 pieces  
And his belly went POP!

Dinosaur in the dining room  
Eating lots of chocolate  
He ate 1 piece  
And his hips went POP!



# I'm Gonna Be



This was a very simple songwriting exercise for informal work with individual children. It was inspired by the SSEL P 'helicopter story' creative writing project.

I asked "What do you want to be?" and wrote down their exact answers. I sang them back using the playground "neh neh ni neh neh" melody. If necessary I kept asking simple questions like "what are you going to do?" "what will you wear?" or just "anything else?" always writing exactly what they said and singing it back to them. Sometimes the children decorated their song sheets. Others might perform them in group time. Most of these verses were from Emmaus, but I have also included verses from the many examples across the project.

I'm gonna be an astronaut  
Flying to the moon  
Then I'm going to go back home  
And play with all my toys

I'm gonna be a bad girl  
Being silly all the time  
I'm going to jump and scream  
and shout  
And throw bananas in the air

I'm gonna be an elephant  
Blowing a big noise with my trunk  
Singing elephants have wrinkles  
And eating carrots and bread

I'm gonna be a teacher  
Telling children to sit down  
To learn their numbers and what  
to eat  
And put them on a sad cloud  
And then I'll put them on a timer

I'm gonna stand with my daddy  
And twist his finger  
And twist his hand too  
And then he tickles me

I'm gonna be a dancer  
Doing princess singing  
Spinning round and round and round  
And pointing to the sky

I'm gonna be a tiger  
Jumping off a bridge  
To Meadowhall Shopping Centre  
To buy some umbrellas and stuff

I'm gonna be a tram driver  
Giving tickets to people going to  
City Hall  
Then they're going to eat some food  
Where the 52 bus goes

I'm gonna be a policeman  
Wit a blue uniform  
With a hat and a badge on  
I'm gonna get the bad guys  
I'm gonna make the bad guys feel  
quite sad

I'm gonna be a police magician  
Doing lots of magic tricks  
Gonna make bad people disappear  
With a wave of my magic stick

I'm gonna play lots of video games  
And get a bigger bed  
I'm gonna write peoples' names  
And buy one hundred things  
I'm gonna be blurb



Martin has recorded this on  
<https://youtu.be/AVpESAUquJc>



# Grace Owen Dance Party

After an exuberant first session at Grace Owen I wrote in my notebook "it's all about dance!" The song took shape in my head as I was driving to my second session and it's been a favourite ever since. The children choose dance partners and enjoy sharing each other's moves and grooves.



Martin has recorded this on <https://www.youtube.com/watch?v=-RVDxQzG-Lk>

Here at Grace Owen  
The party's getting going and  
the music's really in the groove  
So don't sit still  
When you come to Park Hill  
Cos we're going to show you  
some moves

Here at Grace Owen  
The party's still going and  
the music's still in the groove  
So don't sit still  
When you come to Park Hill  
Cos (insert name/s) will show  
you some moves

Here at Grace Owen  
The party's full flowing  
There's lots of smiling girls and boys  
So grab a drum or a shaker  
You're a music maker  
And now it's time to make some noise



# 123 Hello

The participants take turns to teach us how to count to 3 and say "hello" in their home language and we all sing the song again with the last line in a new language.

At Manor Lodge we had a well attended family session with a diverse range of home languages. I wrote this simple song to try and involve the parents more and to help us learn from each other.



Martin has recorded this on <https://youtu.be/SrBw-Jy5hzs>

Can you count to 3  
And wave to me  
As we say hello  
Well let's give it a go...

...1, 2, 3, HELLO!



# Baa Baa .....

The children at Manor Lodge wrote some lovely versions of Baa Baa; one with a treat for the family and for their teacher Mrs Hannan, and another about their school environment.

Baa Baa brown sheep  
Have you any chocolate?  
Yes sir, yes sir, four bars full  
One for mum  
One for dad  
One for nan  
and one for Mrs Hannan

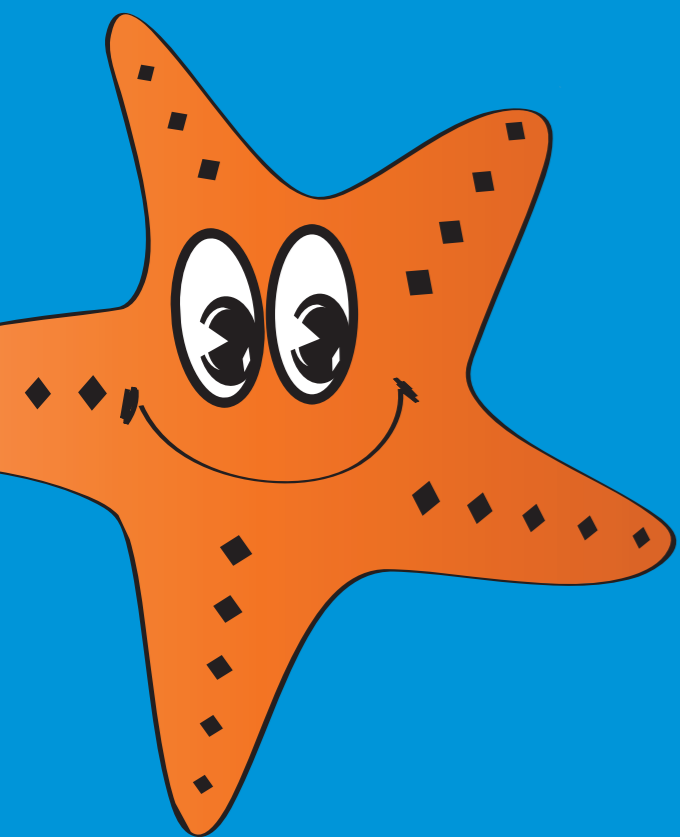
Baa Baa blue sheep  
Have you any paint?  
Yes sir, yes sir, but only for the gate.  
None for the master  
None for the dame  
and none for the children who go  
to Manor Lane



# Starfish Song

I asked M if she wanted to write a song with me? She wanted to sing about the starfish in a picture in the nature corner. To develop the song I asked her some questions about the starfish and what it might do. M sang it to the whole class at the end of the day.

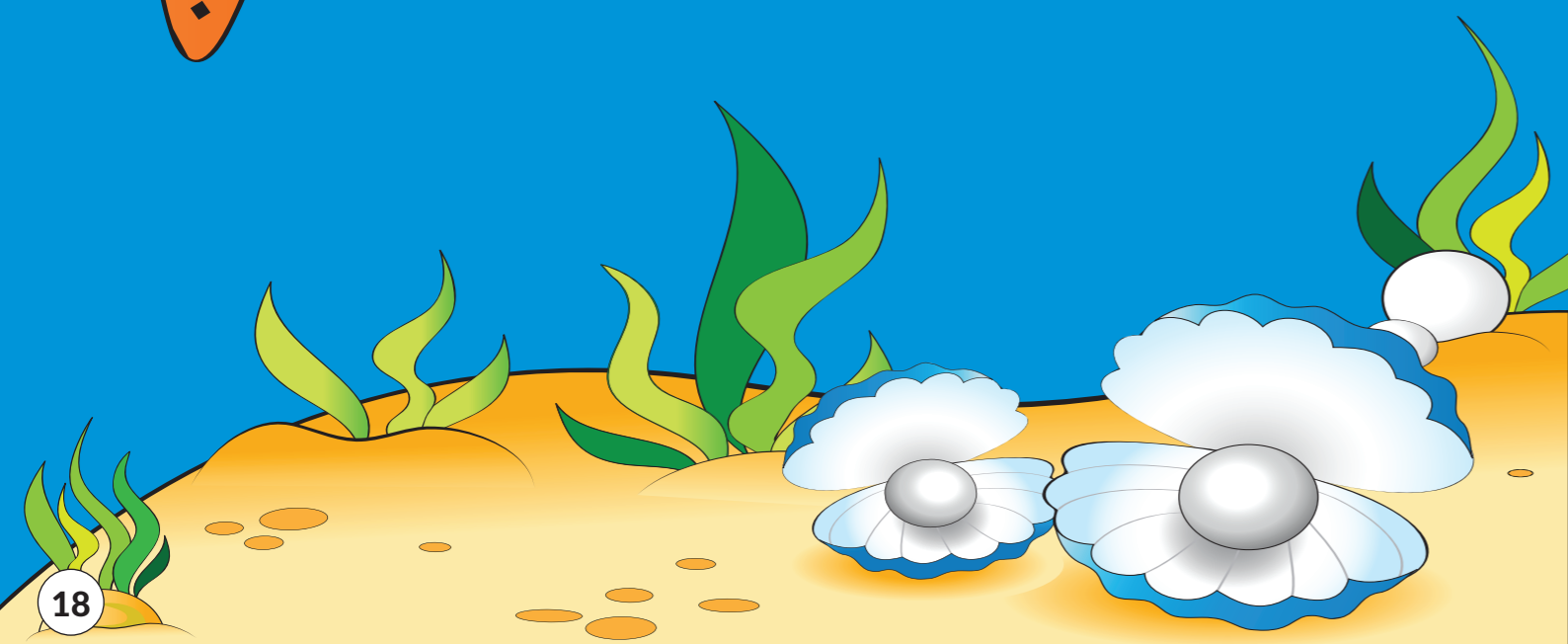
Martin has recorded this on <https://www.youtube.com/watch?v=H1MGkYMOYQY>



I'm a starfish, a lovely starfish  
Swimming in the bottom of the sea  
I've got 5 legs and no head  
Won't you come and play with me?

In the rock pools we'll play hide and seek  
If you can't find me it could take all week  
In the night time we can go to sleep  
And in the morning we'll have weetabix

I'm a starfish, a lovely starfish  
Swimming in the bottom of the sea  
I've got 5 legs and no head  
Won't you come and play with me?

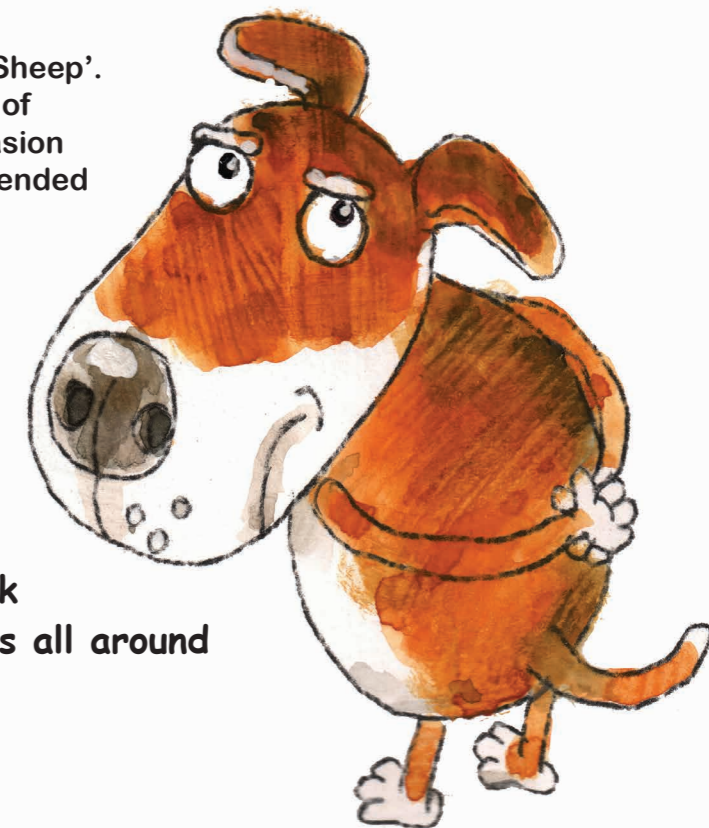


# Baa Baa Brown Sheep

It's fun to make up new verses of 'Baa Baa Black Sheep'. The children choose alternative colours and think of things of that colour instead of wool. On this occasion we started with classic toddler toilet humour and ended up with a chat about dog mess in the local park.



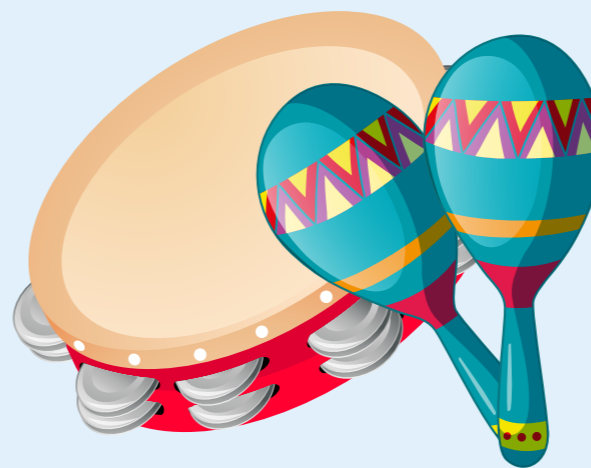
Martin has recorded this on <https://youtu.be/GEYmRCk44R4>



Baa Baa brown sheep have you any poo?  
Yes sir yes sir I found it on my shoe  
I went to the park and heard a dog bark  
I looked on the ground and the mess was all around  
Baa Baa brown sheep have you any poo?  
Yes sir, yes sir, I found it on my shoe

## NORFOLK PARK SCHOOL

# J and J's Song (Tambourine Song)



In a very small group session we sang the children's names and their favourite instruments/sounds. It left lots of time and space for them to improvise and have musical 'conversations' with me and each other.

J\*\*\* J\*\*\* can you play the chimes  
J\*\*\* J\*\*\* twinkling all the time

J\*\*\* J\*\*\* loves the sound of the sea  
J\*\*\* J\*\*\* play that sound with Hayley

J\*\*\* J\*\*\* plays the tambourine  
J\*\*\* J\*\*\* he's a rhythm machine



**MOONY WAINWRIGHT** worked with  
Darnall Community Nursery and Tinsley Meadows Primary.



**POLLY IVES** worked with  
Oasis Don Valley Academy and Phillimore Community Primary.

## DARNALL COMMUNITY NURSERY

### When I Go Home

The children were beating on the pots 'n' pans hanging off the fence and trees in the Darnall Community Nursery 'Sensory Garden', I added guitar, a blues riff and the children's answers and we created this call and response song...



When I go home (when I go home)  
I go to the park (I go to the park)  
I play on the swings (I play on the swings)  
I ride my bike (I ride my bike)

I climb up high  
I slide down the slide  
When I go home  
When I go home

When I go home (when I go home)  
I watch TV (I watch TV)  
Octonauts (Octonauts)  
CBeebies (CBeebies)

I like cartoons  
Sitting down  
When I go home  
When I go home

## TINSLEY MEADOWS PRIMARY

### This is Our Street

The 'Our Street Our Song' project song - 'This is Our Street' - gave all the children a jumping off point to create their Nursery's individual verses. This is the contribution from the children at Tinsley Meadows.

I look out of my window  
What can I see?  
I can see the cars  
Driving past my house  
I can see the park  
Children running there

(This is our Street, This is our Song  
Sing it loud, Sing it long.  
This is our Street, This is our Song  
Hold my hand, Can't go wrong )

## OASIS DON VALLEY ACADEMY

### There's a Whale at the Bottom of the Ocean

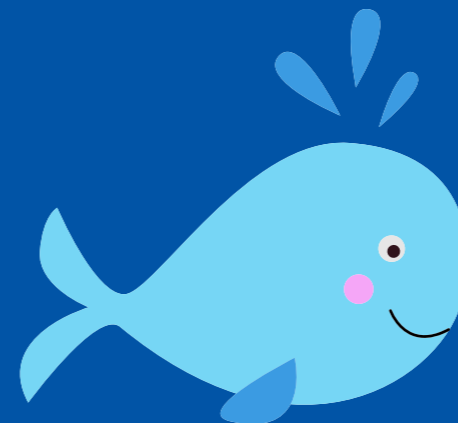
Inspired by 'There's a Worm at the Bottom of the Garden', this song goes deep underwater to meet lots of fishy friends!

There's an octopus at the bottom of the ocean,  
And his name is Olly Oo.  
There's an octopus at the bottom of the ocean,  
And all that he can do,  
Is wriggle all night and wriggle all day,  
It doesn't really matter what the people say.  
There's an octopus at the bottom of the ocean,  
And his name is Olly Oo.

Fish - Fi Fi Foo - flap  
Lobster - Lucy Loo - nip  
Whale - Willy Woo - swim  
Seahorse - Sarah Sue - dive



Polly has recorded this on  
<https://youtu.be/Ry15GBaDA08>



Discuss what other creatures live under the sea to make your own verses e.g. How do they move? How can we change our singing voices (high/low, fast/slow, loud/quiet)?

Where else could we set this song? (e.g. there's a cow at the bottom of the farmyard. There's a snake at the bottom of the jungle.)

# Twinkle Twinkle Little Star

We've made up lots of new verses to this well-loved nursery rhyme during this project. Polly performed a version created by the children inspired by her sparkly shoes and various sparkly jumpers and T-shirts! All of the musicians also recently recorded a special live performance version – both of them are on the OSOS Youtube channel.

<https://www.youtube.com/watch?v=04sOVNh3iEY&t=1s>

<https://youtu.be/p-wNjzbcvp8>



Twinkle Twinkle sparkly shoes  
Pinks and yellows, greens and blues  
Tie the laces round and round  
Stamp your feet to make a sound  
Twinkle Twinkle sparkly shoes  
Pinks and tellows, greens and blues

Twinkle Twinkle little giraffe  
How I wonder what makes you laugh  
Is it funny faces? Is it tickly toes?  
Is it silly noises? Nobody knows.  
Twinkle Twinkle little giraffe  
How I wonder what makes you laugh.

Twinkle Twinkle little sheep  
How I wonder what makes you sleep  
Is it lots of cuddles? Stroking your nose?  
Is it quiet voices? Nobody knows.  
Twinkle Twinkle little sheep  
How I wonder what makes you sleep.

## “OUR STREET OUR SONG” PROJECT TEAM

**LUKE CARVER GOSS**  
Musician

**MARTIN HARWOOD**  
Musician

**MOONY WAINWRIGHT**  
Musician

**POLLY IVES**  
Musician

**NANCY FARROW**  
Project Lead, SSEL P

**MAIRE McCARTHY**  
Project Manager

## SETTINGS WHICH TOOK PART IN THE PROJECT

- Acres Hill Community Primary
- Arbourthorne Community Primary
- Darnall Community Nursery
- Emmaus Catholic & CofE Primary
- Gleadless Primary
- Grace Owen Nursery
- High Hazels Academy
- Manor Lodge Primary
- Manor Community Nursery
- Norfolk Park School
- Norfolk Community Primary
- Oasis Academy Don Valley
- Phillimore Community Primary
- Pipworth Community Primary
- St Theresa's Catholic Primary
- Tiddlywinks Nursery
- Tinsley Meadows Primary
- Wybourn Community Primary



Thank you to our partners:

**SSELP**  
**Youth Music**  
**Sheffield Music Hub**  
**University of Sheffield 'Music in the City'**

and a **HUGE** thank you to all the children, families  
and staff in all the nurseries, without whom this project  
could not have happened.

Check out our **OUR STREET OUR SONG**  
Public Youtube Channel  
[https://www.youtube.com/channel/UCiMXZ-\\_MIksDsNT9LndE3sw](https://www.youtube.com/channel/UCiMXZ-_MIksDsNT9LndE3sw)  
to see so many more examples of the  
work created on the project.



**Project Funded by:**  
**YOUTH MUSIC and SSELP\***

**YOUTH  
MUSIC**



Supported using public funding by  
**ARTS COUNCIL  
ENGLAND**

**SSELP**  
Sheffield South East  
Learning Partnership

**\*SSELP schools (Sheffield South East Learning Partnership)**  
are a collaboration of 18 schools that work together to promote  
excellent standards and practice