**Music Session Plan**

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| Musical Aims | Outcomes – supporting children to be able to: | Content | Links to EYFS |
| To extend listening experiences  To develop pitch making skills  To explore rhythm  To contribute on their own  **Resources needed:**   * Drum * Recorded music & speaker | Pitch match  Join in with some of the lyrics  Use different types of voices  Sing solo  Tap the pulse  Play the drum on their own in their own creative way  Move to music  Join in with the actions | * Vocal play, call & response * ‘Good day, good day to you’, repeat several times and encourage children to join in. * Have you brought you speaking voice, singing voice? Ask children for own ideas. * Favourite songs, opportunity for solo singing * Chop Chop – using hands, tapping the pulse * ‘Name’ is playing on the drum today – each child invited to play the drum * Recorded Music & movement, opportunity for expressive movement * Goodbye song | PSED – turn taking,  CL – listening, exploring the voice  EAD – exploring and/or creating patterns  UW – Listening to a range of music from other genres. |

**Observations of children:**

**Forward Planning:**